

Curriculum Planning

Our planning is based on a Play based curriculum using the Aistear framework

Long term planning:

Long term planning involves looking at each child's learning and development over a long period of time, for example, the school year.

This plan will include a broad and rich curriculum for each individual child.

The curriculum will encourage:

Self help skills, putting on coats, taking shoes off and on, serving themselves at mealtimes.

Interactions: child/child
adult/child

Dispositions: determination
being curious
using imagination
making decisions

Skills: communication
negotiating
gross and fine motor skills
expression

Knowledge: learning and making sense of the world
sharing knowledge and understanding
asking questions
concepts such as counting, sorting, size, weight, length

Medium Term planning:

Medium term planning is a monthly plan which gives a broad outline of activities, celebrations and seasonal events while at the same time being flexible to take into account children's interests and ideas.

Some ideas are:	Life events:	new baby moving house holidays	Celebrations:	birthdays Christmas St Patricks Day
	Visits :	Vet Soldier Garda Teacher Nurse Chef		

Observing children, consulting with staff, parents and children guide the development of the medium term plan.

Short term planning

Short term planning is planning that takes place daily or weekly in consultation with the children.

This planning involves observing, listening to and talking to, engaging with children, taking into consideration their likes, interests and strengths.

This planning also builds on and extends the child's knowledge through previous learning. (Maybe by introducing new equipment, resources or materials or adapting a play environment).

Short term planning is documented in the children Aistear books, in display books outside the classroom and on bigger displays around the centre.